














# SPOTlight: School Year 2022-2023

## Vare-Washington School

<b>School Code</b>	2720	<b>Principal Name</b>	Alison Barnes
<b>Sector</b>	District	<b>Address</b>	1198 S 5th St
<b>Network</b>	Network 3	<b>Phone</b>	215 400 8120
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	318
<b>Grades in Report</b>	K 8		
<b>Website</b>	vare.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.3%	74.2%	+5.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	83.3%	-8.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	46.2%	27.9%	-18.3 %-pts 	19.2%	41.9%	+22.7 %-pts 
Grade 3 - 8 Reading	49.8%	49.5%	-0.3 %-pts 	17.5%	19.9%	+2.4 %-pts 
Grade 3 Math	25.9%	30.2%	+4.3 %-pts 	37.0%	51.2%	+14.2 %-pts 
Grade 3 - 8 Math	26.6%	36.6%	+10.0 %-pts 	40.7%	35.7%	-5.1 %-pts 
Grade 4 and 8 Science	58.1%	70.4%	+12.3 %-pts 	24.3%	15.5%	-8.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

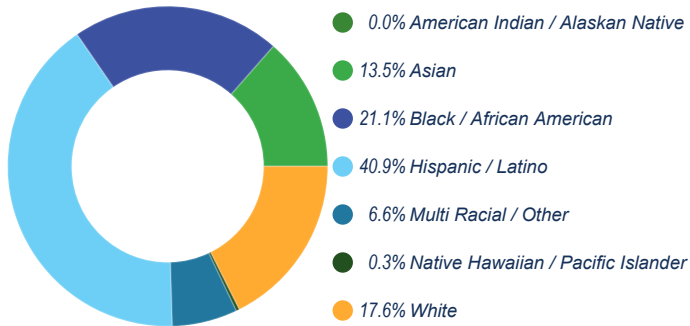
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Vare-Washington School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2720 Sector | District Network | Network 3  
 Principal Name | Alison Barnes Address | 1198 S 5th St  
 Phone | 215-400-8120 Website | vare.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 318

### Student Enrollment and Demographics



**345**  
# of Students Served Over the Full Year

**27.0%**  
% of Students with IEPs

**31.1%**  
% of Students Identified as English Learners

**73.6%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**51.6%**  
% of Students Attending at Least 95% of Instructional Days

**74.2%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 6 out of 14 Eligible Metrics <b>42.9%</b>	Insufficient Data for Score	<b>66.7%</b>	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 49.5%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<p><b>MAINTAINING</b> -0.3 From Prior Year</p>	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Score: 27.9%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<p><b>NOT IMPROVING</b> -18.3 From Prior Year</p>	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 36.6%</b>	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
<p><b>IMPROVING</b> +10.0 From Prior Year</p>	English Learners		
	Insufficient Data for Score	<b>66.7%</b>	NA
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	<b>40.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2720 School Name | Vare-Washington School

### % of Students Attending 90%+ of Days

#### All Students

345 Students

Score: 74.2%



IMPROVING

+5.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

51.6%

90-95% of Instructional Days

22.6%

85-90% of Instructional Days

11.3%

80-85% of Instructional Days

7.5%

Less than 80% of Instructional Days

7.0%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

345 Students

Score: 99.1%



MAINTAINING

-0.4 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2720 School Name | Vare-Washington School

### % of Teachers Attending 90%+ of Days

#### All Teachers

36 Teachers

**Score: 83.3%**



**NOT IMPROVING**

-8.1 From Prior Year



### Additional Teacher Metrics

**21.4%**

% of Teachers Rated as Distinguished

**78.6%**

% of Teachers Rated as Proficient

**76.5%**

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2720 School Name | Vare-Washington School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 107 out of 216 Students</p> <p><b>Score: 49.5%</b></p> <p>MAINTAINING -0.3 From Prior Year </p>	<p><b>All Students</b> 43 out of 216 Students</p> <p><b>Score: 19.9%</b></p> <p>NOT IMPROVING +2.4 From Prior Year </p>
<p><b>Black / African American</b> 14 out of 45 Students</p> <p><b>Score: 31.1%</b></p> <p>IMPROVING +6.1 From Prior Year </p>	<p><b>Black / African American</b> 11 out of 45 Students</p> <p><b>Score: 24.4%</b></p> <p>IMPROVING -8.1 From Prior Year </p>
<p><b>Hispanic / Latino</b> 39 out of 92 Students</p> <p><b>Score: 42.4%</b></p> <p>NOT IMPROVING -6.5 From Prior Year </p>	<p><b>Hispanic / Latino</b> 20 out of 92 Students</p> <p><b>Score: 21.7%</b></p> <p>NOT IMPROVING +5.7 From Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 20 out of 30 Students</p> <p><b>Score: 66.7%</b></p> <p>IMPROVING +2.7 From Prior Year </p>	<p><b>White</b> 6 out of 30 Students</p> <p><b>Score: 20.0%</b></p> <p>NOT IMPROVING +4.0 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b> 23 out of 33 Students</p> <p><b>Score: 69.7%</b></p> <p>IMPROVING +11.2 From Prior Year </p>	<p><b>Asian</b> 5 out of 33 Students</p> <p><b>Score: 15.2%</b></p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 21 out of 69 Students</p> <p><b>Score: 30.4%</b></p> <p>NOT IMPROVING -5.9 From Prior Year </p>	<p><b>English Learners</b> 17 out of 69 Students</p> <p><b>Score: 24.6%</b></p> <p>NOT IMPROVING +4.6 From Prior Year </p>
<p><b>Students with IEPs</b> 13 out of 54 Students</p> <p><b>Score: 24.1%</b></p> <p>NOT IMPROVING -2.7 From Prior Year </p>	<p><b>Students with IEPs</b> 26 out of 54 Students</p> <p><b>Score: 48.2%</b></p> <p>NOT IMPROVING +6.7 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 84 out of 167 Students</p> <p><b>Score: 50.3%</b></p> <p>NOT IMPROVING -3.1 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 32 out of 167 Students</p> <p><b>Score: 19.2%</b></p> <p>NOT IMPROVING +6.2 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2720 School Name | Vare-Washington School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 12 out of 43 Students</p> <p><b>Score: 27.9%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -18.3 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>	<p><b>All Students</b> 18 out of 43 Students</p> <p><b>Score: 41.9%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> +22.7 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>
<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Black / African American</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>White</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Asian</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>English Learners</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p style="text-align: center;">Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 6 out of 30 Students</p> <p><b>Score: 20.0%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> -25.0 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>	<p><b>Economically Disadvantaged</b> 13 out of 30 Students</p> <p><b>Score: 43.3%</b> <span style="background-color: #e74c3c; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> +33.3 From Prior Year <span style="color: red; font-size: 2em;">✘</span></p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2720 School Name | Vare-Washington School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 79 out of 216 Students <b>Score: 36.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 77 out of 216 Students <b>Score: 35.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 9 out of 45 Students <b>Score: 20.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+17.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 24 out of 45 Students <b>Score: 53.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-12.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 29 out of 92 Students <b>Score: 31.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 36 out of 92 Students <b>Score: 39.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 19 out of 30 Students <b>Score: 63.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 7 out of 30 Students <b>Score: 23.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 17 out of 33 Students <b>Score: 51.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 7 out of 33 Students <b>Score: 21.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 16 out of 69 Students <b>Score: 23.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>English Learners</b> 31 out of 69 Students <b>Score: 44.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-6.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> 12 out of 54 Students <b>Score: 22.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> 35 out of 54 Students <b>Score: 64.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+11.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 58 out of 167 Students <b>Score: 34.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 61 out of 167 Students <b>Score: 36.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 2720 School Name | Vare-Washington School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 13 out of 43 Students</p> <p><b>Score: 30.2%</b></p> <p>IMPROVING +4.3 From Prior Year </p>	<p><b>All Students</b> 22 out of 43 Students</p> <p><b>Score: 51.2%</b></p> <p>NOT IMPROVING +14.2 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p><b>Economically Disadvantaged</b> 5 out of 30 Students</p> <p><b>Score: 16.7%</b></p> <p>NOT IMPROVING -2.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 18 out of 30 Students</p> <p><b>Score: 60.0%</b></p> <p>NOT IMPROVING +17.1 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 2720 School Name | Vare-Washington School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>50 out of 71 Students</i> <b>Score: 70.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+12.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>11 out of 71 Students</i> <b>Score: 15.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-8.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Black / African American</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Hispanic / Latino</b> <i>27 out of 34 Students</i> <b>Score: 79.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+23.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> <i>3 out of 34 Students</i> <b>Score: 8.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-23.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>English Learners</b> <i>16 out of 22 Students</i> <b>Score: 72.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+26.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>English Learners</b> <i>3 out of 22 Students</i> <b>Score: 13.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-22.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Students with IEPs</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Economically Disadvantaged</b> <i>39 out of 57 Students</i> <b>Score: 68.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">+5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>10 out of 57 Students</i> <b>Score: 17.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 5px 10px;">-1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.